

The logo for the British Association of Educational Audiologists (baea) is located in the top left corner. It consists of the lowercase letters 'baea' in a white, sans-serif font, set against a purple rectangular background. Below the letters, the full name of the organization is written in a smaller, white, sans-serif font.

baea

British Association of Educational Audiologists

Exploring Accreditation and Registraion

Photos – with permission by Mary Hare

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British Association of Educational Audiologists

Presented by:

- BAEA National Executive Committee
- Gary Webster, Chair
- Simon Blake, Membership Secretary
- Peter Keen, Information Officer
- Sue Keen, Treasurer
- Joy Rosenberg, Secretary and Training Officer

Aims for Professional Affairs

- Explore accreditation of course by BAA
- Explore voluntary registration of individual professionals



Rationale

- Professional recognition
 - Establishing worth
 - Creating a voice
- Creating better links that would
 - add strength to RCCP and
 - strengthen relationships for better
 - clarifying boundaries of this profes
others
- Public safety
 - meeting quality standards
 - pupil/student protection



BAEA Philosophy

Promoting Good Practice in Educational Audiology for all Deaf and Hearing Impaired Children throughout the United Kingdom

- Using unique skills and knowledge
- Partnering education and technology
- Enhancing potential and life opportunities



Work of Educational Audiologist (Ed Aud)

- Both broad and varied
- Covers aspects of
 - Deaf education
 - Early years
 - Audiology
- Identified by BAEA in terms of
 - Role
 - Knowledge
 - Skill
- **NB: See BAEA website and documents for complete descriptions related to the following slides**



Local Example – Northants

- Health/Education clinics on a targeted list
 - Educational Audiologist & Paediatric Audiologist working together in a joint assessment clinic
- Health/Education meetings
 - Educational Audiologist as part of a Multi-Agency Liaison Team and Multi-Agency Family meetings



Local Example – Northants

- Excellent info flow between Health and Education
 - by encrypted emails, telephone, forms and letters.
 - All on the same side to enhance the QoL and educational opportunities for deaf children!!
- New (Feb 2015) regional CI Multi-Agency meetings involving local Audiology, local Paediatricians, Education, SALTs and CIC.

Mary Hare Courses

affiliated to University of Hertfordshire

- Only Educational Audiology course in UK and possibly Europe
- Close links to BAEA
 - Roles and Competencies = course syllabus
 - Course Leader on BAEA NEC



Accreditation/Endorsement

- First step – has already been started
- Presented BAEA Roles and Comps at BAA
- Met BAA president, Chair of RCCP, Chair of BAA Accreditation Team

Actions from BAA meeting

- Produce document (Chair of BAA Accreditation team - LS) (Distributed)
 - comparing endorsement/accreditation processes
 - Detailing future potential movement from one to the other if registration is embraced by BAEA
 - Outlining cost
- Present document to BAA board (BAA President - AW) (No objections in principal and await BAEA request)
- Indicate potential interest to RCCP (RCCP Chair – AC) (Next slide)

Second Step - Registration

- For individuals
- Pending feedback from AGM
- RCCP initial response (Feb 2015)
 - Needs more exploration
 - Consider possibilities
 - merge with audiology scope of practice
 - Create separate BAEA section of RCCP
- HCPC may become eventual reg body, prefer inclusivity

- Over to you for Q&A

Thank you for listening

- For full details on roles and competencies for Educational Audiology, see:
<http://www.educational-audiologists.org.uk/documents/roles.pdf>

