

The logo for the British Association of Educational Audiologists (BAEA) features the lowercase letters 'baea' in a white, sans-serif font on a purple rectangular background.

British Association of Educational Audiologists

# The Role of the Educational Audiologist - 2014

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Photos – with permission by Mary Hare

# Objectives of Session

- Describe BAEA (British Association of Educational Audiologists) 2014 Roles and Competencies of Educational Audiologists
- Explore joined-up working between Health and Education



# Our Philosophy

*Promoting Good Practice in Educational Audiology for all Deaf and Hearing Impaired Children throughout the United Kingdom*

- Using unique skills and knowledge
- Partnering education and technology
- Enhancing potential and life opportunities



# Work of Educational Audiologist (Ed Aud)

- Both broad and varied
- Covers aspects of
  - Deaf education
  - Early years
  - Audiology
- Identified by BAEA in terms of
  - Role
  - Knowledge
  - Skill
- **NB: See BAEA website and documents for complete descriptions related to the following slides**



# Seven Contexts

1. Child and Family Support
2. Educational Assessment, Advice to Schools, Parents and Inclusion
3. In-Service Training - Education and Health Services
4. Educational Amplification Systems
5. Professional Contribution - Multi-Professional Team
6. Audiological Testing
7. Selection, Verification & Evaluation of Hearing Aids

# Child & Family Support

- Offer seamless family-friendly support as a key member of a multi-professional team
- Provide info to family on hearing devices
- Interpret audiological information and explain the implications for development





# Educational Assessments, Advice to Schools, Parents and Inclusion

- Work with health services in identifying needs of deaf children
- Provide LA with assessment of needs



# In-service training to Educational and Health Services

- Cover
  - Implications of deafness
  - Acoustic treatment of environments
  - Amplification systems





# Educational Amplification Systems

- Manage:
  - FM systems / ROGER wireless systems
  - Soundfield systems
- Advise on personal hearing
- Advise on effective management



# Contribution to Multi-Professional Team.

- Works in Team Around the Child involving:
  - Community paediatricians
  - Paediatric Audiologists
    - Local audiology clinics
    - Specialist centres like CIC's, GOSH, BCH
  - Teachers of the deaf
  - Speech and Language Therapists
  - Schools
  - Educational Psychologists
  - Social workers
  - Voluntary agencies



# Audiological Testing.

- Assess hearing and listening of deaf children in school environment
- Assess and monitor hearing of deaf children in clinic setting using a full range of tests.
- Recommend strategies for educational provision

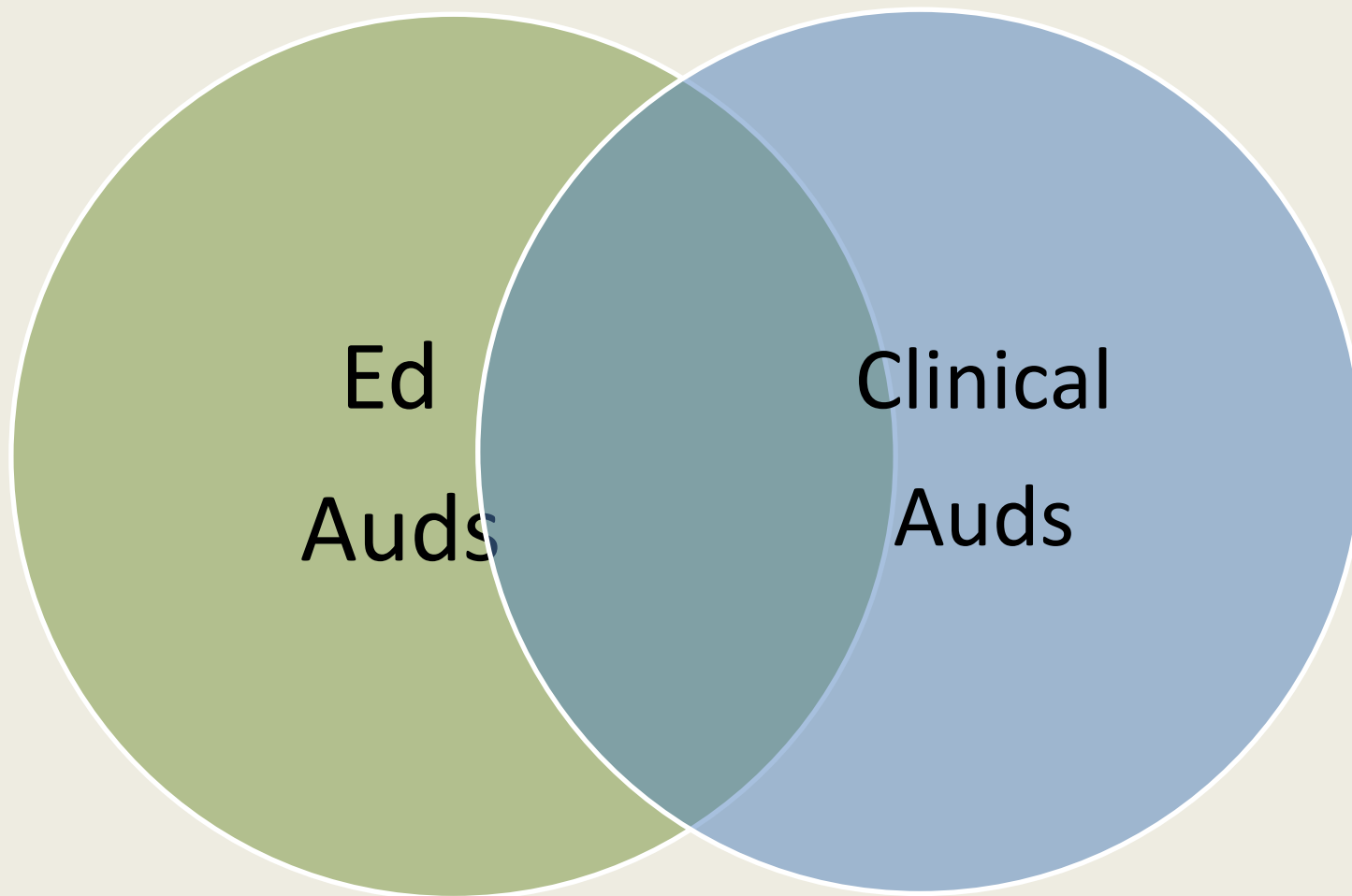


# Selection, Verification and Evaluation of Hearing Aids

- In some areas, this is Ed Aud's role
- Work closely with clinical paediatric audiologists
- Ensure optimum fitting



# Convergence



# Title Definition

- BAEA position
- Educational Audiologist is qualified ToD and on a teacher's contract
- Audiologist in Education is a qualified audiologist working in Education, but without ToD background and is therefore not on a teacher's contract



# Principal Outcomes

- Team working with families and Health to attain:
  - Optimum use of hearing instruments
  - Access to FM systems (see NDCS Quality Standards) in the classroom
  - And ultimately: Full communicative potential for deaf child



# Local Example – Northants

- Health/Education clinics on a targeted list
  - Educational Audiologist & Paediatric Audiologist working together in a joint assessment clinic
- Health/Education meetings
  - Educational Audiologist as part of a Multi-Agency Liaison Team and Multi-Agency Family meetings



# Local Example – Northants

- Excellent info flow between Health and Education
  - by encrypted emails, telephone, forms and letters.
  - All on the same side to enhance the QoL and educational opportunities for deaf children!!
- New (Feb 2015) regional CI Multi-Agency meetings involving local Audiology, local Paediatricians, Education, SALTs and CIC.

# Mary Hare Courses

affiliated to University of Hertfordshire

- Only Educational Audiology course in UK and possibly Europe
- Close links to BAEA
  - Roles and Competencies = course syllabus
  - Course Leader on BAEA NEC



# Aims for Professional Affairs

- Explore accreditation of course by BAA
- Explore voluntary registration of individual professionals



# Rationale

- Professional recognition
  - Establishing worth
  - Creating a voice
- Creating better links that would
  - add strength to RCCP and
  - strengthen relationships for better
  - clarifying boundaries of this profession
- Public safety
  - meeting quality standards
  - pupil/student protection





# Thank you for listening

- For full details on roles and competencies for Educational Audiology, see:  
<http://www.educational-audiologists.org.uk/documents/roles.pdf>

